

## St. Louis Public Schools District

## **New Principal Operations Building Walk-Through Checklist**

Welcome to the 2025-2026 School Year!

	Date:
👴 Principal:	Operations Contact:
Transportation  [] Review designated student dro  [] Confirm bus loading/unloading  [] Confirm supervision coverage of the late bus of the lat	g areas and traffic flow patterns during arrival and dismissal ses and bus incidents lists and route assignments SPED, field trips, etc.)
Food & Nutrition Services  [] Review breakfast & lunch schee  [] Discuss "Breakfast Beyond the  [] Discuss compliance with USDA  [] Understand cafeteria protocols  [] Meal count and ordering proce  [] Procedures for students with a  [] Food Service department contains	Bell" (if applicable) and health inspection procedures & supervision expectations dures llergies / dietary restrictions

• [] Provide master keys and building entry protocols

Facilities



•	[] Procedures for work orders & repairs
•	[] Connect with Assigned Custodial Zone Manager for Building
•	[]Review daily cleaning schedules and procedures
•	[] Identify utility shut offs (water, gas, electric)
•	[] Identify custodial closet locations and storage
•	[] Review process for requesting furniture/equipment moves using the <b>Electronic SD-107</b>
	Form
•	[] Review building use permits forms
•	[] Facilities department contact information
	Safety & Security
•	[] Review drill schedule: tornado, fire, earthquake, intruder
•	[] Review the school's Emergency Operations Plan (EOP) and reporting requirements
•	[] Review building security systems (cameras, alarms, card access)
•	Discuss visitor check-in/check-out procedures
•	[] Ensure communication protocols for reporting incidents
•	[] Safety & Security department contact information
Fi	nal Walkthrough Sign-Off
•	[] All areas reviewed, and contact information provided

• [] Principal understands expectations and protocols for each operational area

Signature – Principal:

Signature – COO/Designee:

• [] Follow-up actions and responsible parties documented

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Additional Questions or Notes:		